



LEG LEADS & ADMINISTRATORS MEETING

Friday, November 9, 2018 Saturday, November 10, 2018 LOCATION:

Sheraton Toronto Airport Hotel & Conference Centre 801 Dixon Road, Toronto, ON

AGENDA

Friday, November 9th

Time	Room	Item
16:00 - 16:30	Ambrosia III/IV	Welcome and Introductions (Maurianne Reade) PCTA Update (Maurianne Reade) NOAMA Update (Maurianne Reade)
16:30 – 16:45	Ambrosia III/IV	NOAMA Update (Mark Facca) LEG Reporting Requirements NOAMA developed a Qualtrics Reporting Platform to collect and report data on physician activity. This method has been implemented to address data collection, ensure our AFP mandate is fulfilled, and develop coalitions across health care in Northern Ontario. Data collection from the updated reporting requirements has been completed and this session will highlight synergies across Northern Ontario and identify future partner relationships. At the end of this session participants will be able to: - Highlight synergies across Northern Ontario Identify future partner relationships.
		Congruent Sessions
16:45 – 18:15	Ambrosia III/IV	Northern Teaching Hospital Council (NTHC) – Applied Creative Problem Solving using the "Simplexity Tool." (Paul Heinrich, Sue Lebeau, Kristen Vaughan) Join us for an opportunity to learn about Simplexity and to provide advice to the administration of teaching hospitals in the North. For this session, we will invite members of the Northern Teaching Hospital Council to join together with LEG Leads and assist the council in its rejuvenation using a powerful quality improvement tool. The Northern Teaching Hospital Council played a critical role at the outset of the school to facilitate teaching site development in support of NOSM and to inform the development of physician gap analysis in the North. Since the early days, NOSM has matured and developed a very effective distributed teaching model with supports for the sites including most recently, developing LEG's. There is also a new group called the North Physician Resources Task force that is analyzing physician gaps in the north.

		Where do we go from here? What value could a rejuvenated council bring? What membership would make sense in the future? What should be our focus? At the end of this session participants will be able to: - Discuss how the Simplexity Tool can be applied to the NHTC. - Identify the appropriate membership for the NHTC. - Debate the appropriate focus of the rejuvenated NHTC.
16:45 – 18:15	Collingwood	LEG Administrators NOAMA Processes Clinical Teaching Block Payment Follow up (Mathieu Litalien) LEG Reporting Requirements (Michelle Labate & Clare Cook) LEG Funding Formula, NOAMA Grants (Michelle Labate) At the end of this session participants will be able to: - Identify the LEG reporting requirements. - Discuss the LEG funding formula. - Apply for NOAMA grants.
19:00 – 19:30	Muskoka Foyer	Reception
19:30	Muskoka II/III	Dinner

Saturday, November 10th

Time	Room	Item		
7:00 - 8:00	Muskoka II/III	Breakfast – IC/ES Optional Faculty Development Opportunity		
7:00 - 8:00	Muskoka Foyer	Breakfast –		
8:15 – 8:30	Muskoka II/III	NOSM Update (Janice Willett)		
Congruent Sessions				
8:30 – 10:00	Muskoka II/III	Physician Leadership (Recommend Speakers) Danny Nashman • Explore the theory and practice of Appreciative / Generative Leadership and how it can enhance your work as leaders of teams in every aspect of your life. At the conclusion of the session, participants will be able to: - Describe the principles of an appreciative and generative approach.		

Time	Room	Item
		 Discuss the value of an appreciative approach in their role as leaders. Pose generative questions that engage peers, colleagues and teams.
8:30 - 10:00	Algonquin	Crucial Conversations (James Goertzen) Effective conversations, even those that involve important issues, intense emotions or different opinions are grounded when individuals feel safe with each other in the conversation. Early recognition and identifying when conversations are shutting down is an important first step. A key component of leadership development is self-awareness of your personal tendencies when having a difficult conversation along with the ability to engage others through collaborative relationships and dialogue. Several strategies for optimizing your crucial conversations with LEG members, clinical colleagues, staff and learners will be explored. At the end of this session participants will be able to: - Describe key components of a crucial conversation - Demonstrate strategies for creating safe dialogue during a crucial conversation. - Identify personal tendencies during stressful conversations.
10:00 – 10:30	Muskoka II/III	Nutrition Break
10:30 – 11:45	Muskoka II/III	LEG Presentations Chair: Maurianne Reade This interactive learning session shares successes and challenges of some LEGs, building upon the theme of Unity within the North. Examples may include collaboration techniques, internal LEG strategies, resource sharing, etc. Description: This portion of the meeting is dedicated to LEG successes and challenges to date. Presentations from some LEGs who have put various programs and structures into place will describe their successes and challenges. These will be supplemented with content regarding evaluation and research resources available to LEGs. Each presentation will be 10 minutes long followed by a 5 minute question period. At the end of this session participants will be able to: Identify different programs and structures that LEGs throughout the north are utilizing. Discuss some of the challenges associated with implementing new programs. Lake of the Woods (Laurel Snyder) Thunder Bay Emergency (Jon Smith) City of Lakes (Katherine Richardson) Thunder Bay Internal Medicine (Trevor Bon) Sudbury Anesthesia (Brent Kennedy)
11:45 - 12:00	Muskoka II/III	Wrap-up (Maurianne Reade)
12:00 - 13:00	Muskoka II/III	Lunch

This one-credit-per-hour Group Learning program meets the certification criteria of the College of Family Physicians of Canada and has been certified by the Continuing Education and Professional Development Office at the Northern Ontario School of Medicine for up to 4.5 Mainpro+ credits.

This event is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada, and approved by the Continuing Education and Professional Development Office at the Northern Ontario School of Medicine. You may claim a maximum of 4.5 hours (credits are automatically calculated).



