

Physician Clinical Teachers' Association



LEG Lead Meeting

September 21, 2013

Role Clarity

PCTA

Mission

“to act as a bargaining unit representing the physician clinical teachers of NOSM” .

“to act as a vehicle “to unify the physician clinical teachers of NOSM and to promote harmony and understanding amongst them and the medical profession at large” .

“to assist and encourage Physician Clinical Teachers to continually increase their professional knowledge, skills and proficiency” .



PCTA

Membership

Physician Clinical Teachers of NOSM in good standing with the OMA who hold a current CPSO certificate of registration

Organization

PCTA Board elected by the membership at annual meeting

Executive determined by the PCTA Board

Monthly meetings

Board appoints representatives to NOAMA , NOSM and some OMA committees

•

•

PCTA – Board of Directors

Name		Specialty	Location
Rayudu Koka	President	Psychiatry	Sudbury
Tim Redmond	Vice President	Emergency Medicine	Parry Sound
Bill MacGregor	Secretary	Emergency Medicine	Thunder Bay
Yvon Gagnon	Treasurer	Family Medicine	Vermilion Bay
Suzanne Allain	Director	Psychiatry	Thunder Bay
Reena Dhatt	Director	Family Medicine	Sudbury
Michael Kirlew	Director	Family Medicine	Sioux Lookout
Maurianne Reade	Director	Family Medicine	Mindemoya
Harshad Telang	Director	General Surgery	Thunder Bay
Janice Willett	Director	Obstetrics and Gynecology	Sault Ste. Marie

NOAMA

- Northern Ontario Academic Medicine Association
- Governance body created to administer the \$7.0 m AFP funding received from MOHLTC as a transfer payment

Members

- Physician Clinical Teachers' Association, (hold majority)
- Northern Ontario School of Medicine
- Hospitals (represented by the Northern Teaching Hospitals Council)



NOAMA's Responsibilities

To collaborate with NOSM and the PCCTA to facilitate the alignment of Academic Deliverables with NOSM's mandate and administer the funding in accordance with the AFP.

To establish LEG reporting requirements to meet the accountability framework included by the Ministry of Health and Long-Term Care in the AFP.



NOAMA Board

PCTA Appointees: (5)

- 1) Rayudu Koka (Co-Chair)
- 2) Yvon Gagnon
- 3) Maurianne Reade
- 4) Janice Willett (to November 1st)
- 5) Harshad Telang
- 6) Mike Kirlaw (alternate appointee)

NOSM Appointees: (2)

- 1) Bill McCready (Co-Chair)
- 2) David Marsh

Hospital Appointees: (2)

- 1) Roger Walker
- 2) Chris Bourdon

Ex Officio – NOAMA Executive Director
Dorothy Wright

NOAMA - Achievements

- As of June 30, 2013 - \$20 million paid to physicians for academic activities:
 - ✓ \$13.6 million in academic enhancement payments for clinical teaching
 - ✓ \$2.3 million for LEG development
 - ✓ \$0.8 million provided to Physician Clinical Teachers Association administration.
 - ✓ \$2.1 million awarded to fund AFP Innovation Fund projects
 - ✓ \$1.31 million awarded to fund Clinical Innovation Opportunity Fund projects
- August 1, 2013 – 870 participating physicians
- August 1, 2013 – 40 approved LEGS

NOSM's Academic Responsibilities

Academic program development is the responsibility of NOSM and its' academic governing committees. Members of LEGS are valued contributors to this process and may be requested through their NOAMA approved LEG agreements for contributions.



NOSM's Academic Responsibilities

NOSM's academic responsibilities include:

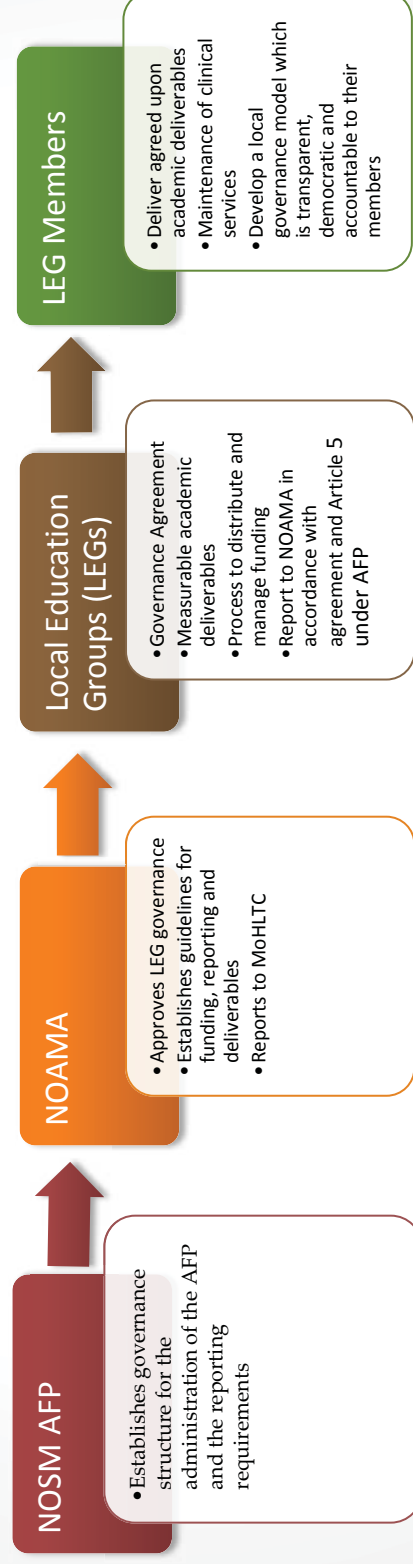
- a) Curriculum development, content determination, scheduling of Structured Academic Sessions.
- b) Assignment of learners to LEGS for Clinical educational experiences.
- c) Remediation of Learners.
- d) Formal Journal Clubs.
- e) Establishment of academic reporting requirements to support learner assessment, faculty and program evaluation, and Ministry funding reports.
- f) Any activities required to support and maintain academic program accreditation requirements.

LEGS - Purpose

The purpose of the LEGS is to provide the physician clinical faculty with an organization structure to address the challenges of balancing the demands for the provision of academics and clinical services.

It is also intended to facilitate the ongoing delivery of the NOSM academic mandate by the physician clinical faculty.

LEGS - Accountability



Academic Deliverables

LEG – Academic Deliverables

1) **Base Academic Activities** – may include any of the following:

- a) Clinical Supervision (precepting)
 - i. Undergrad
 - ii. Postgrad
- b) Case-based Learning in the Clinical Setting
- c) Informal Mentoring
- d) LEG Journal Clubs
- e) Rounds

2) **Expanded Academic Activities** – may include any of the following:

- a) Postgrad Academic Half Days
- b) Postgrad Simulation Sessions
- c) Postgrad Exam Preparation
- d) Resident Mentoring and Advising
- e) Postgrad Admissions/Recruitment
- f) Learner Assessment/Evaluations
- g) LEG Program Evaluation and Faculty Assessment

LEG – Academic Deliverables

3) Other Academic Deliverables

As set out in the LEGS Academic Funding template, LEGS may undertake other academic activities, including development of:

- a) Research Program
- b) LEG Clinical Academic Program
- c) Academic Faculty Leadership
- d) Recruitment plans
- e) Clinical Innovation

Governance

Governance Models

- 1) Community – Large
– Small
- 2) Hospital – Departments
- 3) Family Health Team
- 4) Pan-Northern

Scheduling and Payment Principles

Scheduling Principles

- 1) NOSM schedules UME and PG learners to the LEG.
- 2) LEGS schedule Physician Clinical Teachers.
- 3) Faculty members who choose not to be a part of the LEG, are still required to be scheduled and paid by the LEG for clinical teaching.
- 4) The LEG can contract with and pay non-LEG faculty such as locums. In doing so, the LEGS must comply with NOSM's policy for clinical faculty and locums.
- 5) In CC communities, the Site Area Coordinator will coordinate and collaborate on **all scheduling matters** with the LEG administration to ensure clarity and cohesion. LEG administration includes the LEG Lead Physician and the LEG Administrator.

Payments – Clinical Teaching Principles

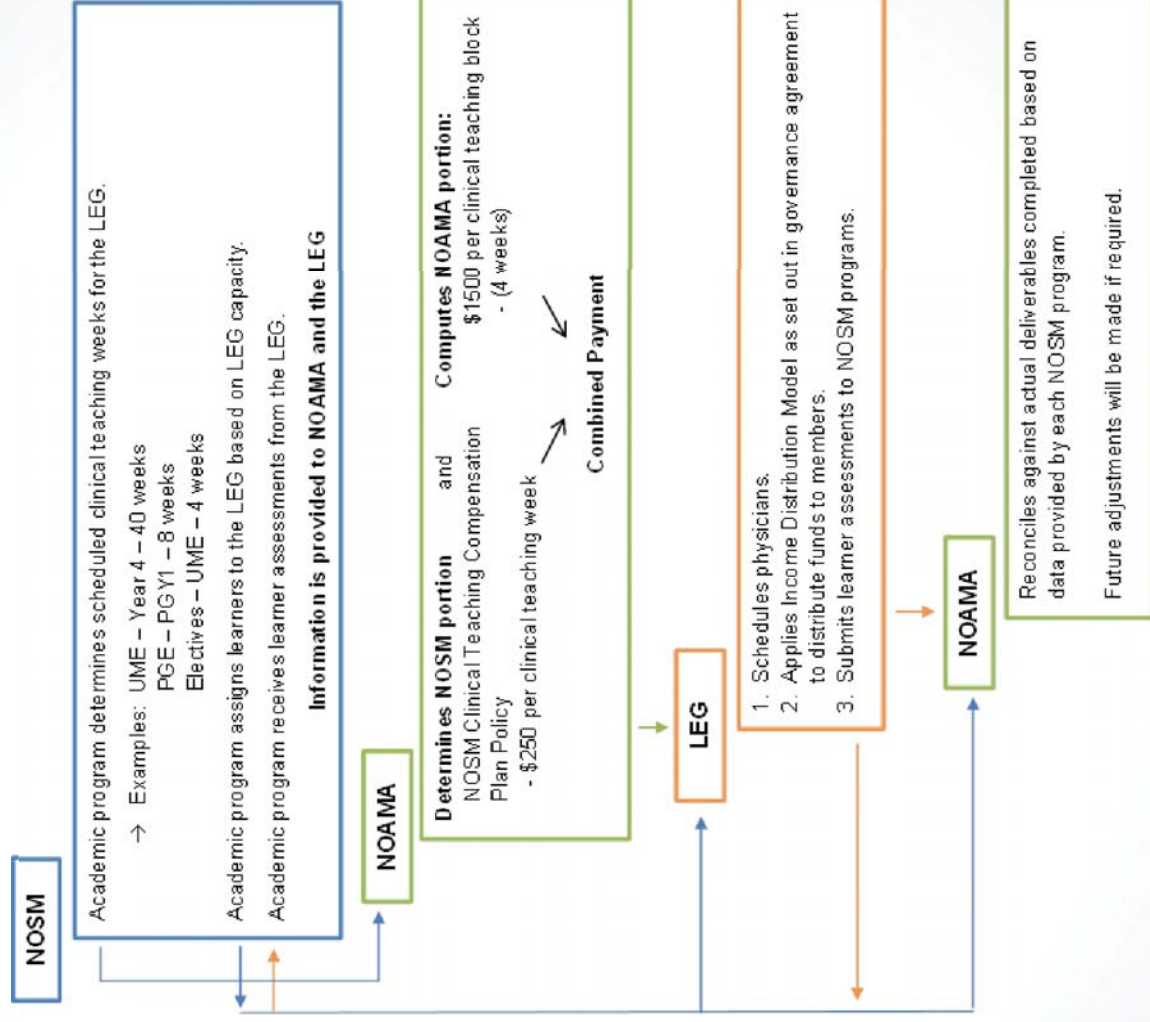
1. All payments for NOSM clinical teaching of physician learners in smaller communities where a LEG is established will be distributed through the LEG.
2. NOSM payments for clinical teaching in specialties or subspecialties, where a LEG exists for that specialty in the site, will be distributed through the LEG.
3. One combined payment which includes the NOSM stipend for clinical teaching and the AFP enhancement will be forwarded quarterly in advance by NOAMA to the LEG. The payment will include modules, blocks or sessions that are scheduled to end in the quarter.
4. Future advances will be forwarded pending confirmation from NOSM to NOAMA that the previous academic deliverables (the assigned clinical teaching and learner assessments/evaluations) have been completed by the LEG.

Payments – Clinical Teaching Principles

5. NOSM's approved Clinical Teaching Compensation Plan is used to determine NOSM's funding transfer to NOAMA for distribution to the LEGs.
6. The NOSM Undergraduate Clinical Teaching Days used to establish the funding in the AFP are used to determine the amount of eligible payments for clinical teaching from the AFP.
7. The payment process for physicians where no LEG exists in the community or department, will remain the same subject to review by NOSM programs for the NOSM payments and the NOAMA Board for AFP enhancements.

Payments – Clinical Teaching

Process



Support

NOAMA Website

Local Education Groups Site

1. Link: <http://www.noama.org/site/local-education-groups/>

2. Password: legs13

3. Information included on site:

- 1) Application Process
- 2) Membership
- 3) Governance
- 4) Academic Deliverables
- 5) Budget – Proposal Submission
- 6) Budget – LEG Operational
- 7) LEG Implementation Process
- 8) Insurance
- 9) Reporting Requirements
- 10) LEG Contacts
- 11) Key Documents