



PCTA

PHYSICIAN CLINICAL TEACHERS' ASSOCIATION
AT THE NORTHERN ONTARIO SCHOOL OF MEDICINE



NORTHERN ONTARIO
ACADEMIC MEDICINE
ASSOCIATION

LEG LEADS & ADMINISTRATORS MEETING

Friday, November 3, 2017
Saturday, November 4, 2017

LOCATION:

Hilton Toronto Airport Hotel & Suites
5875 Airport Rd., Mississauga, ON

AGENDA

Friday, November 3rd

Time	Room	Item
15:45 - 16:00	York	Nutrition Break
16:00 - 16:30	York	Welcome and Introductions (<i>Tim Redmond</i>)
16:30 - 18:00	York	<p>Academic Health Sciences Network in Northern Ontario (Catherine Cervin, Stewart Kennedy, Chris Bourdon, Jennifer Wakegijig) <i>Chair: James Goertzen</i></p> <p><i>Description:</i></p> <p>To seek input from LEG leads in the development of</p> <ul style="list-style-type: none"> • New leadership structures in the Academic Health Sciences Centres (AHSCs) that ensure accountability for academic work (teaching, research, leadership) in the clinical setting • Recommendations as to how new leadership models for academic accountability might address the needs of other teaching sites across Northern Ontario <p>In particular through active small group work, LEG leads will be engaged in helping the Academic Health Sciences Network (AHSN) Project leads understand challenges that LEGs experience with the current leadership structures and identifying principles and approaches that should be applied to the creation of new leadership frameworks.</p> <p><i>Objectives:</i></p> <p><i>At the conclusion of this workshop, participants will be able to:</i></p> <ol style="list-style-type: none"> <i>Describe academic activities for physicians and how those translate into academic accountabilities for physician leaders in clinical settings.</i> <i>Contrast and compare the current academic accountability frameworks which exist between NOSM, NOAMA and partner facilities with the framework that exists at other Ontario medical schools.</i> <i>Identify strategies for accountability for academic work which drive continuous improvement and innovation in patient care, education and research in Northern Ontario.</i> <i>Describe potential strategies to protect physician time to undertake academic work</i>
19:00 - 19:30	York Foyer	Reception
19:30	York	Dinner

Saturday, November 4th

Time	Room	Item
7:00 - 8:00	Mavis	Breakfast Meeting – LEG Administrators <i>Clinical Teaching Payment Project</i> (Mathieu Litalien)
7:00 - 8:00	York	Breakfast (All other participants)
8:00 - 10:00	York	<p>Promoting Unity within the North (Jean Bartkowiak)</p> <p><i>Description:</i></p> <p><i>The purpose of this presentation will be to describe the shift of promoting unity as clinicians and researchers across Northern Ontario.</i></p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. <i>Describe the importance synchronizing our methodologies and practice methods across the North</i> 2. <i>Describe the role of LEGs and how collaborating our efforts will increase efficiencies and clinical successes</i> <p>LEG Presentations Chair: Maurianne Reade</p> <p>This interactive learning session shares successes and challenges of some LEGs, building upon the theme of Unity within the North. Examples may include collaboration techniques, internal LEG strategies, resource sharing, etc.</p> <p><i>Description:</i></p> <p><i>This portion of the meeting is dedicated to LEG successes and challenges to date. Presentations from some LEGs who have put various programs and structures into place will describe their successes and challenges to date. These will be supplemented with content regarding evaluation and research resources available to LEGs. Each presentation will be 10 minutes long followed by a five-minute question period.</i></p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. <i>Identify different programs and structures that LEGs throughout the north are utilizing.</i> 2. <i>Discuss some of the challenges associated with implementing new programs</i> <ul style="list-style-type: none"> ➤ Sault Ste. Marie (Ed Hirvi, Melissa Kargiannakis) <ul style="list-style-type: none"> ○ Research Network ➤ Huntsville/South Muskoka (David McLinden, Sue Featherston) <ul style="list-style-type: none"> ○ Resource Sharing and Collaboration ➤ LEG Evaluation Project (James Goertzen) <ul style="list-style-type: none"> ○ Feedback from completed evaluations ○ Opportunity for future evaluation ➤ HSNRI & TBRHRI (Ian Lane, Shalyn Littlefield) <ul style="list-style-type: none"> ○ Research Services
10:00 - 10:30	York	Nutrition Break

Time	Room	Item
10:30 - 11:30	York/Mavis	<p>Breakout Sessions</p> <ol style="list-style-type: none"> 1. Protected Time (<i>Stewart Kennedy</i>) 2. Reporting Accountability (<i>Catherine Cervin</i>) 3. Research Ethics Review (<i>Penny Moody-Corbett</i>) 4. Research Support (HSNRI, TBRHRI) (<i>Ian Lane, Shalyn Littlefield</i>) 5. Resource Sharing and Collaboration (<i>David McLinden, Sue Featherston</i>) <p>Five breakout sessions will occur simultaneously, allowing a deeper exploration of topics addressed earlier in the meeting. Individuals will choose one session to attend for open floor discussions directed from the theme lead. Individuals will reallocate to a different session of their choice at the half way point to cover another session and build upon conversations from the first discussion.</p> <p><i>Description:</i></p> <p><i>This portion of the meeting is dedicated to an interactive group session. Individuals will select two of the breakout sessions and have small group discussions with one of five theme champions (Protected Time, Reporting Accountability, Research Ethics Review, Research Support, and Resource Sharing). Information will be captured by a recorder on flip charts to report back recommendations to appropriate support group (NOAMA Board, NOSM, NTHC, LEGs, Research Organization)</i></p> <p><i>Learning Objectives:</i></p> <p><i>Protected Time</i></p> <ol style="list-style-type: none"> 1. Describe opportunities created through physician protected time. 2. Discuss the importance of balancing clinical schedules. <p><i>Reporting Accountability</i></p> <ol style="list-style-type: none"> 1. Develop strategies for our faculty to deliver NOSM curriculum to meet the accountability framework. 2. Implement strategies to deliver NOSM curriculum to meet the accountability framework. <p><i>Research Ethics Review</i></p> <ol style="list-style-type: none"> 1. Discuss the process for LEG members to navigate applications to the Research Ethics Board. 2. Consider challenges in research ethics specific to Northern and rural communities. <p><i>Research Support (HSNRI, TBRHRI)</i></p> <ol style="list-style-type: none"> 1. Identify methods to engage your LEG members in research. 2. Identify research support systems available to LEGs. <p><i>Resource Sharing and Collaboration</i></p> <ol style="list-style-type: none"> 1. Discuss possible shared opportunities between LEGs. 2. Identify various models of fund distributions.

Time	Room	Item
11:30 – 11:45	York	<p>Quality Matters (Reena Dhatt)</p> <p>Connecting you to quality matters in Northern Ontario</p> <p><i>Description:</i></p> <p><i>This portion of the meeting is dedicated to providing an update on quality and the various opportunities that are available to physicians.</i></p> <p><i>Learning Objectives:</i></p> <ol style="list-style-type: none"> 1. <i>Discuss the benefits of moving from situational quality to systemic quality.</i> 2. <i>Determine Quality Improvement projects that may improve health equity for patients in Northern Ontario.</i>
11:45 - 12:00	York	Wrap-up (T. Redmond)
12:00 - 13:00	York	Lunch



This Group Learning program meets the certification criteria of the College of Family Physicians of Canada and has been certified by the Continuing Education and Professional Development Office at the Northern Ontario School of Medicine for up to 4.5 Mainpro+ credits.

Claiming your credits: Please submit your credits for this activity online at www.cfpc.ca/login. Please retain proof of your participation for six (6) years in case you are selected to participate in credit validation or auditing.

This event is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada, and approved by the Continuing Education and Professional Development Office at the Northern Ontario School of Medicine. You may claim a maximum of 4.5 hours (credits are automatically calculated).